

APPENDIX

A. Participation Rubric

Standards	Does Not Meet Objective	Partially Meets Objective	Meets Objective	Exceeds Expectations
	<ul style="list-style-type: none"> ◆ Student seldom takes an active role in his/her own learning. ◆ He/she rarely participates and asks questions infrequently. ◆ Student hesitates to share ideas or to take risks, and may not always listen to or respect the opinions of others. ◆ Student usually participates only when called upon. ◆ As a result of assignments being incomplete or missing, student may not be prepared to answer thoughtfully with detail or substance. ◆ Student needs regular reminders to stay on task, and a meeting with the teacher and parent(s) may be required to reestablish the expectations for participation. 	<ul style="list-style-type: none"> ◆ Student sometimes takes an active role in his/her learning, sharing relevant ideas, and asking appropriate questions. ◆ Although reluctant to take risks, student contributes regularly to class discussions. ◆ Student listens to his/her classmates and respects their opinions. ◆ As a result of having completed assignments, the student is prepared to answer questions when called upon. ◆ The student may need occasional reminders to stay on task, to make the most of class time, and to increase his/her level of commitment to the course. 	<ul style="list-style-type: none"> ◆ Student consistently takes an active role in own learning. ◆ Student participates regularly in class discussions and frequently volunteers his/her ideas, asks thoughtful questions, and defends opinions. ◆ Student listens respectfully to classmates and is willing to share ideas as a result of having completed assignments. ◆ Though never causing disruption to the class, this student does not always demonstrate a consistent commitment to make the most out of our class time each and every day. 	<ul style="list-style-type: none"> ◆ Student always takes a voluntary, thoughtful, and active role in his/her learning, challenging himself/herself on a daily basis. ◆ Through participation and inquiry, student consistently demonstrates a genuine desire to learn and share ideas with classmates and teacher. He/she initiates discussions, asks significant questions, paraphrases others' comments when making his/her own, and acts as a leader within the group. ◆ Student is willing to take risks, assert an opinion and support it, and listen actively to others. ◆ Student is always well prepared to contribute to the class as a result of having thoughtfully completed assignments, and the thoroughness of his/her work demonstrates the high regard he/she holds for learning.
Points	1	2	3	4
Grade Equivalent	D	C	B	A